Message from the Principal
Have you subscribed to receive the gazette via email? To subscribe visit our web page and click on the 'Notes' menu item. There is a subscription link on this page. The Gazette will be emailed directly to you.

App for E-news
If you have a phone from Samsung, HTC, Motorola, Sony or Google, then you probably use Android. For more information about apps to receive your copy of the Gazette via your phone, visit: http://apps.schoolenews.com.au

Celebrating the Strengths of Gardeners Road
Thank you to the many parents who made it along to our Meet & Greet evening held yesterday. It was an enormous effort considering the stormy weather.

A special thank you to Christine and Tomas (parents of Oliver 1/KH) for barbequing. The sausages were delicious and well received by the children!

Another special thank you to our support teachers for organising the event. Well done Ms Makis, Ms Mourad, Ms McDonald, Ms Grivas, Ms Georgoulas and Ms O’Brien.

Parents who attended received valuable information about their children’s class – organisation, timetable and teaching and learning programs for the year. Teachers were also asked to distribute a message from me. For those parents who didn’t receive this, please see below.

School contributions and costs
Every parent at our school received a list of school fees and costs. Please note that School and P&C funds are voluntary. However, these funds are used by the school to fund our literacy and numeracy programs and benefit all our students.

The other costs are not voluntary and do require payment.

If you are having difficulty with payment please be aware families are able to pay costs off over the year rather than all at once. Please don’t hesitate to discuss this with me.

Thank you to those parents who have already paid or spoken with me or our office personnel.

Have you subscribed to the Gazette?
Every fortnight the Gazette is published and delivered electronically. It’s a great way to keep in touch with what is happening at school.

If you are not already receiving the Gazette electronically please visit our Gardeners Road website and click on Notes in the top right hand corner. Follow the links to complete your subscription.

Working with Children check
Some parents may be aware that new child protection regulations and guidelines exist for people who work with children.

Parents who volunteer at their child’s school for activities such as reading groups or sport are exempt.

Any paid work or work that involves providing personal care for students requires being registered and approved by the Children’s Guardianship Authority. This involves online registration, a visit to a motor registry with 100 points of identification and an $80 payment.

For more information search online for Working with Children Check.

Thank you South Sydney Graphic Arts Club – Mascot
The Graphic Arts club has supported our school over the years and continues to do so in 2014.

The club is providing a grant of $2500 to provide reading books and teaching resources for our Reading Recovery program.

I look forward to receiving their cheque on behalf of the school at an upcoming assembly.

1B Artists

What great self-portraits.
Principal's Report to the P&C
The following report was tabled at the P&C meeting held this week. All parents are very welcome to attend P&C meetings. They are held at school on the first Tuesday of each month at 6.30pm.

Principal's Report for the P&C
4th March

School Organisation and Staffing
Earlier this term our school accepted a staffing allocation to implement the Reading Recovery Program. This is a valuable literacy program that adds to our suite of options for supporting students with their learning.

Reading Recovery targets Year 1 students who need additional assistance with reading. Those students will receive one on one instruction for 30 minutes a day, every day for up to 20 weeks by a highly trained teacher.

Ms O’Brien has accepted that position and begun Reading Recovery teacher training. She will be combining this role with a support role working in classes K-2 during literacy sessions.

We welcome Ms Kim Beattie back to a classroom teacher position. She will be sharing class 2MB (formerly 2O) with Ms Bernadette McDermott.

Buildings and Maintenance
There is more painting planned for the upcoming holidays in Building A.

Tree Maintenance – the following directive was received:

Dear Principal
All principals will no doubt be aware of the tragic accident that occurred at Pitt Town Public School on 21 February 2014 in which a large tree branch fell causing the death of year 4 student, Bridget Wright, and injuring others.

The Department has commenced a review of existing practices in the management of trees on school properties, based on the advice of tree management and safety experts. This will lead to updated advice and systems for all schools.

While this work is underway, all schools are directed to engage qualified arborists as soon as practicable to review the safety condition of trees on school grounds. Schools are to engage an arborist to review trees that are overhanging school buildings and playgrounds, or any other areas used by students and staff. Based on the arborist reports, the Department will work with local councils so that necessary work required for safety reasons may be undertaken.

Priority is to be given to tall trees and gum trees. Schools are asked to take all reasonable measures to complete the reviews by the end of the second term of school.

The cost of any work required for safety reasons will be met by the Department without affecting school operating budgets.

Mr Rueger
Class Teacher

Searching for life
As part of their learning this semester, 4/3R has been learning how scientists have grouped different types of animals.

Last week they went on a search for different kinds of animals in amongst the leaf litter at our school. They bagged some samples and then examined them closely in our classroom. They found annelids, myriapods, crustaceans, arachnids and insects. In other words, worms, centipedes, slaters, spiders and ants.

Mr Rueger
Class Teacher
Student well-being & discipline
Gardeners Road believes in a positive approach to education. Our student wellbeing and discipline program is based upon values derived from our mission statement.

Science is an important part of the curriculum at Gardeners Road. Teachers use units of work and resources from the Primary Connections program. All objectives and outcomes from this program are aligned to the Australian Curriculum.

Gardeners Road Public School provides a safe, caring and inclusive learning environment. We are committed to ensuring our students strive for personal excellence and are responsible and respectful members of the community.
Our core expectations for students are:

Be Safe
Be Respectful
Be a Learner

As teachers we believe that-

“If a child doesn’t know how to read, we teach.
If a child doesn’t know how to swim, we teach.
If a child doesn’t know how to multiply, we teach.
If a child doesn’t know how to behave, we….. teach!”

All attempts are made to use positive teaching and correction strategies to manage inappropriate behaviour. However, if students don’t respond the following consequences may be applied:

- Restitution or apology
- Conference with teacher
- Parent interview or contact
- Time out in class
- Time out in the playground
- Loss of privileges
- Time out with Assistant Principal
- Reflection time during the lunch break
- In School Suspension
- Short Suspension
- Long Suspension
- Expulsion

If you have any concerns about your child’s behaviour please don’t hesitate to talk with the classroom teacher.

3-6M Mathematics

3-6M worked hard on their mathematics this week.

We have been working on data collection for the last couple of weeks and here they are tallying the different colours of cars that passed us on Gardeners Road!

We then went back to the classroom, organised the data we collected and had a discussion about our findings.

Well done 3-6M!

Ms McDonnell
Class Teacher

What colour was that car?

School Schedule for Term 1

<table>
<thead>
<tr>
<th>Week</th>
<th>Date Range</th>
<th>Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>10-14 March</td>
<td>123 Magic Parenting Course</td>
</tr>
<tr>
<td>8</td>
<td>17-21 March</td>
<td>20: Gazette</td>
</tr>
<tr>
<td></td>
<td></td>
<td>21: Harmony Day</td>
</tr>
<tr>
<td>9</td>
<td>24-28 March</td>
<td>123 Magic Parenting Course</td>
</tr>
<tr>
<td>10</td>
<td>31-4 April</td>
<td>1: P&amp;C Meeting</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3: Gazette</td>
</tr>
<tr>
<td>11</td>
<td>7-11 April</td>
<td>Parent Teacher Meetings</td>
</tr>
<tr>
<td></td>
<td></td>
<td>8: School Photos</td>
</tr>
<tr>
<td></td>
<td></td>
<td>9: Music Performance</td>
</tr>
<tr>
<td></td>
<td></td>
<td>11: Easter Hat Parade</td>
</tr>
</tbody>
</table>